

Religious Education Planning

Focusing Inquiry: What is important and therefore worth spending time on for where my students are at?

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|---|--------------------------------|--------------------------------|---------------------------------------|--|--------------------------------------|-----------------|
| Strand: ¹ | | Focus: ² | | Year: | Duration: | Teacher: |
| Attitude(s): ³ Charism: | Prayer(s): ⁴ | Word Bank: ⁵ | Key Competencies: ⁶ | Links to Learning Areas: ⁷ | Resources: ⁸ | |
| Focus: ⁹ | | | | | Prior Learning: ¹⁰ | |

Teaching Inquiry: What evidenced-based strategies are most likely to help my students learn this?

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| Achievement Objectives: ¹¹ <i>Students will be able to:</i> | Key Concepts/Big Ideas: ¹² | Intended Learning Outcomes: ¹³ <i>We are learning that / how to:</i> | Teaching/Learning Experiences: ¹⁴ | Assessment Tasks: ¹⁵ <i>We will know this when:</i> |
| Affective Domain Activities / Teacher's Reflection on Students' Responses: ¹⁶ | | | | |

Learning Inquiry: What happened as a result of the teaching? What are the implications for future teaching?

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| Reflection and Evaluation / Points for Future Planning / Next Steps for learning: ¹⁷ |
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Focusing Inquiry:

What is important and therefore worth spending time on for where my students are at?

1. Strand - from the curriculum.
2. Focus - topic title from the curriculum.
3. Attitudes / Charism - attitudes or values to be reinforced. Link to one of the Champagnat Marist Charism Pillars.
4. Prayer - examples, styles or types of prayer to be used.
5. Word Bank - the main words students need to know.
6. Key Competencies - in the NZ Curriculum: 1) Thinking, 2) Using language, symbols and texts, 3) Managing self, 4) Relating to others, 5) Participating and contributing.
7. Links to Learning Areas - other subjects such as language, art, music etc.
8. Resources - additional material required.
9. Focus - topic title from the curriculum.
10. Prior Learning - find out what the students already know about the topic.

Teaching Inquiry:

What evidenced-based strategies are most likely to help my students learn this?

11. Achievement Objectives - students will be able to...
12. Key Concepts / Big Ideas - the main concept / idea you want the students to understand.
13. Intended Learning Outcomes - we are learning that / how to...
14. Teaching / Learning Experiences - the evidence based strategies used to promote learning.
15. Achievement Tasks - for the assessment for learning, and assessment of learning.
16. Affective Domain Activities – to reinforce affective learning and the teacher’s reflection on student responses.

Learning Inquiry:

What happened as a result of the teaching?

What are the implications for future teaching?

17. Reflection and Evaluation - The teacher reflects on the results of the teaching process using an evidenced based approach. Identify the next steps for learning.

