

Bloom's Cognitive Taxonomy

	Key Words	Activity
Knowledge Recall or recognition of specific knowledge,	Tell, define, quote, describe, list, identify, recall, show write, match, relate, locate, acquire. outline, label, underline, select, recite, measure, find, state, name	Retell the story of Marcellin Champagnat.
Comprehension Understanding of given information.	Explain, interpret, read, illustrate, infer, estimate, specify, distinguish, summarise, represent, indicate, translate, recount, provide examples	Cut out pictures to show the main idea in a miracle story.
Application Using methods, concepts and principles in new situations.	Use, calculate, construct, apply, solve, mark, demonstrate, perform, predict, find, change, make, compute, order, manipulate, compile, complete	Make a papier-mache model of the Temple.
Analysis Breaking information into component parts.	Analyse, classify, categorise, detect, hypothesise, differentiate, breakdown, compare, contrast, separate, diagram, discriminate, relate, subdivide, select	Identify what happened at the start, middle and end of the story of Jesus' Resurrection in Matthew's Gospel.
Synthesis Putting together information into original or creative forms.	Create, develop, propose, plan, design, combine, compose, produce, relate, conclude, categorise, compile, devise, explain, organise, extrapolate, forecast	Tell a story in the life of Jesus.
Evaluation Judging the value of ideas, things and methods by applying standards and criteria.	Choose, decide, evaluate, justify, discuss, judge, debate, consider, assess, criticise, argue for/against, prioritise, rank, rate, support, determine, defend	Choose which picture of Mary you prefer and explain your reasons for your choice.