

## Break open the Scriptures by using the KITE Method

Know the text:		
<b>The Setting:</b> <ul style="list-style-type: none"> <li>• Where does it take place?</li> <li>• When does it take place?</li> <li>• What is the significance of time and place to the story?</li> </ul>	<b>The Characters:</b> <ul style="list-style-type: none"> <li>• Who is in the story?</li> <li>• How are they described?</li> <li>• What emotions do they reveal?</li> <li>• Who is the main character?</li> <li>• Who initiates the action?</li> <li>• Which characters interact with one another?</li> </ul>	<b>The Context:</b> <ul style="list-style-type: none"> <li>• Where is this story?</li> <li>• How does this passage answer questions previously raised in the Gospel?</li> <li>• What new questions does it raise?</li> <li>• What is its relationship to the passages immediately before and after it?</li> <li>• How is it related to the Hebrew Scriptures?</li> </ul>
<b>The Structure:</b> <ul style="list-style-type: none"> <li>• Are there any patterns or parallels in the story?</li> <li>• Is there any repetition of words, phrases or questions?</li> <li>• What is their significance</li> <li>• Is there a parallel in another Gospel?</li> </ul>	<b>The Speech:</b> <ul style="list-style-type: none"> <li>• Who speaks in the story?</li> <li>• What is said?</li> <li>• Why is it said?</li> <li>• Who initiates the speech?</li> <li>• What is the form of the speech (e.g. prayer, question, statement, petition)?</li> <li>• What titles are used?</li> </ul>	<b>The Customs:</b> <ul style="list-style-type: none"> <li>• What social groups are represented in the story?</li> <li>• What is said about women?</li> </ul>
<b>Inspire the imagination:</b> I wonder ... , Imagine ... , Pretend ... , Create..., Dramatise...		
<b>Translate to life:</b> Make connections between the Scripture story and child's own life story.		
<b>Express the heart:</b> Pray the Scriptures and discover the Scriptures as a source of prayer.		

A worked example:

<http://www.ceocg.catholic.edu.au/learning/Pages/TNOFatherandtwoSons.aspx>

Source: Stead, Barbara M. (1994). *A time of jubilee: Using Luke's gospel with children*. Tornbury: Desbooks.